

## 1.2 CKC Goals

The laws and other provisions affecting this policy include:

- *Education and Care Services National Law Act 2010 and Regulations 2011*
- *National Quality Standard*
- *'My Time, Our Place': Framework for School Age Care in Australia, Version 2.0*

Our goals are based on the outcomes for children outlined in the 'My Time, Our Place' Framework for School Aged Care. Our goals are to encourage children to:

- **Have a strong sense of identity** – The service aspires to build secure, respectful and reciprocal relationships so that each child and young person feels safe, secure and supported in their endeavour to become confident and successful lifelong learners. Children and young people will be given the opportunity to develop their capacity for self-regulation, to succeed when they are faced with challenges, to respect others and to experience a strong sense of self-worth and belonging.
- **Be connected with and contribute to their world** – The service strives to create an environment that reflects cultural diversity, equity, inclusion, and respect for all children, young people, and families. Children and young people are encouraged to become active and informed members of their community by expressing their opinions, being heard, listening to others and being exposed to diverse perspectives.
- **Have a strong sense of wellbeing** – The service acknowledges wellbeing incorporates both physical and psychological aspects and having a strong sense of wellbeing is integral to developing a sense of belonging. We aspire to support children to develop resilience through self-regulation, to manage their emotions in ways that show care, understanding and respect for the feelings and needs of others, and to take increasing responsibility for their own health and physical wellbeing. Our program will reflect children's and young people's abilities to give them opportunities to feel encouraged, confident and positive in their wellbeing.
- **Be confident and involved learners** – The service strives to create an environment and program through collaboration with children and young people that reflects their voice, ideas and interests. We aim to set up spaces that provide diverse experiences for a range of ages and capabilities that offer challenge, interest and engagement. We aim to support children to use reflective thinking to consider why things happen and what can be learnt from experiences, to communicate and make visible their ideas and theories, to collaborate with others, and to model reasoning, predicting and problem solving; and
- **Be effective communicators** – The service aims to develop children and young people's ability to convey and construct messages with purpose and confidence, resolve conflicts and follow directions by modeling, and encouraging children to express themselves effectively in a range of contexts and for a range of purposes. Our environment aims to nurture children's desire to partake in the world around them and provide opportunities for dramatic play where they can develop their communication skills, learn to delegate roles and engage in negotiations.

DATE DEVELOPED	DATE RATIFIED	DATE REVIEWED	DATE RATIFIED
August 2019	August 2019	March 2021	May 2021
		January 2022	March 2022
		February 2025	February 2025