

2.1 Respect for Children Policy

Currumbin State School P&C recognizes and acknowledges that the children, their wellbeing, health, and safety are the focus. Children are to be always treated by educators and other staff members with respect and dignity and as unique and valued individuals.



Relevant Laws and other Provisions

The laws and other provisions affecting this policy include:

- *Education and Care Services National Law Act, 2010 and Regulations 2011*
- *'My Time, Our Place' Framework for School Age Care in Australia Version 2.0*
- *National Quality Standard 5.1 Respectful and equitable relationships are maintained with each child*
- *Policies: 2.4 – Arrivals and Departures of Children, 2.5 – Reporting of Child Abuse, 2.6 – Behaviour Management and Support, 2.8 – Anti-bullying, 2.9 – Inclusion and Anti-bias, 2.11 – Including Children with Special/Additional Needs, 2.13 – Use of Photographic and Video Images of Children, 2.15 – Children's Property and Belonging, 3.3 – Educators Practice, 4.9 – Children's Toileting.*



Procedures

The children are to be considered and, as far as reasonably possible, actively involved in the ongoing development of:

- Program and activities (Policy 3.1 – Educational Program Planning).
- Behavior expectations of the service (Policy 2.6 – Behaviour Support and Management); and
- The aesthetics of the physical environment of the service (NQS (National Quality Standard) Area 3 – Physical Environment).

Educators will:

- Foster all children's self-esteem and confidence, empowering them to make choices and initiate their own play.
- Promote children's sense of belonging, connectedness, and wellbeing by interacting in a consistently positive, genuinely warm, and nurturing manner.
- Have elevated expectations for each child, valuing their individual capacity to achieve and ensuring they experience pride in their achievements.
- Respect the diversity of all children's backgrounds and abilities and accommodate the individual needs of each child.
- Treat all children equitably and respond positively to all children who require their attention; and
- Communicate with children respectfully, taking the time to listen and value what they say.

DATE DEVELOPED	DATE RATIFIED	DATE REVIEWED	DATE RATIFIED
August 2018	August 2018	March 2021	May 2021
		January 2022	May 2022
		April 2025	May 2025