

## 1.1 CKC Philosophy Statement

### Relevant laws and other Provisions

The laws and other provisions affecting this policy include:

- Education and Care Services National Law Act 2010 and Regulations 2011
- National Quality Standard
- 'My Time, Our Place': Framework for School Age Care in Australia, Version 2.0
- United Nations Convention on the Rights of the Child

The service's statement of philosophy provides the foundation for all activities, policies, and procedures of the service. Wherever there is uncertainty about policy or procedures, the service will reflect on the principles captured in their philosophy statement to help resolve the issue. The written policies and procedures of the service have been developed and will be monitored and reviewed with these values and principles in mind.

*Currumbin Kids Club believes that each child and young person has the right to be an active member of the community in which they live, to express their opinions and to have their views considered in decisions that affect them.*

*We believe the best interests of children and young people and their right to play, learn and develop in a safe and nurturing environment, is the primary consideration in all decision making at the service and is visible in the actions, interactions, and daily work with the children.*

*We believe that children and young people are active learners from birth and through rich, engaging environments and meaningful interactions, we can build a foundation for successful lifelong learning.*

*We acknowledge that parents / carers / guardians and families are the child and young person's primary educators, and that respectful, collaborative relationships strengthen the capacity and efforts of families and OSHC (Out of School Hours Care) services to support and promote each child's health and wellbeing.*

*We acknowledge the significant role that schools play in children and young people's education, learning and development and seek to develop complementary and supportive relationships based on collaborative partnerships.*

*We acknowledge through all aspects of service delivery, the intrinsic worth and strengths of all children, young people and their families, and their right to equitable access and participation in the community.*

*The service believes that children and young people have the right to have their individual and cultural identity recognized and respected. We value Australia's Aboriginal and Torres Strait Islander cultures as a core part of the nation's history, present and future. We seek to embed Aboriginal and Torres Strait Islander perspectives in our day-to-day practice with children and families through our commitment to reconciliation.*

*We value ongoing learning and reflective practice to inform and enrich the decisions made that continuously promote positive wellbeing, learning and developmental outcomes for children and young people.*

DATE DEVELOPED	DATE RATIFIED	DATE REVIEWED	DATE RATIFIED
August 2018	August 2018	March 2021	May 2021
		January 2022	March 2022
		February 2025	February 2025