



## CKC Minor/ Major Behaviours

Behaviour	Definition	Examples	Behaviour	Definition	Examples
<b>Non-Compliance</b>	Not following the directions of an adult	Ignoring directions, non-verbal responses like crossing arms, rolling eyes, interrupting others	<b>Defiance</b>	Persistent blatant refusal to follow directions from educator, resulting in a severe interruption of others or running away	Shouting at an Educator, refusing to move to a safe area, running away from Educators
<b>Verbal Misconduct</b>	Speaking impolitely or disrespectfully to others, bossy behaviour, calling out, talking at the wrong times, discriminatory language	Talking inappropriately argumentative towards educator, unkind and hurtful remarks to others based on gender, race, low level name calling, disruptive noises	<b>Gross Verbal Misconduct</b>	Severe verbal misconduct including swearing, threatening and abusive language directed at Educator	Swearing at Educator, threatening others with violence, serious name calling
<b>Non-Verbal Misconduct</b>	Using gestures or physical actions to cause disruption	Tapping pencils, other repeated noises, bodily noises, throwing resources or playing with balls	<b>Gross Non-Verbal Misconduct</b>	Use of gross non-verbal physical actions to disrupt the learning or directed at	Turning over furniture, dangerous throwing of objects, use of rude gestures to

		indoors, kicking balls towards the verandah, rude gestures, throwing of small objects, spitting, throwing of rocks		educator	Educator, spitting directly at people, dangerous rock/ball throwing
<b>Physical contact/aggression (non-serious but inappropriate)</b>	Physical contact that does not result in injury	Pushing, hitting kicking not resulting in serious injury (play fighting, tripping, etc)	<b>Fighting/Physical contact/Aggression (serious)</b>	Physical contact with the intent or outcome of causing injury	Punching, hitting, kicking, pushing down, biting, scratching, pinching Instigating or promoting a fight
<b>Property Misconduct</b>	Damage to property belonging to the person, others, the school or CKC	Misuse of equipment/ resources, or the belongings of others	<b>Vandalism</b>	Deliberate attempts to harm or destroy the property of the person or others	Destruction of another person's belongings, graffiti, breakage of school / CKC equipment
<b>Minor Stealing</b>	Taking the possession(s) of another (insignificant monetary value) without their expressed consent	Taking another person's pencil, rubber, toy, cards, booklets etc	<b>Major theft</b>	Taking possession(s) of another (significant monetary or personal value) without their	Stealing of items like electronic devices, sporting equipment, school bags etc Theft of large sums of money

				consent with the intent to permanently deprive	or school/ CKC equipment
<b>Out of bounds</b>	Playing in or walking through areas out of bounds	Playing in the wrong play area, walking through an out of bounds area	<b>Leaving the school grounds</b>	Leaving the school grounds within CKC hours without permission	Running away from CKC play area and leaving the CKC / School boundaries
<b>Sexual Misconduct</b>	Intentional inappropriate physical or verbal contact of a sexual nature Drawings of a sexual nature	Hand holding of students, students kissing Students drawing sexualised pictures or images or using sexualised language	<b>Gross Sexual Misconduct</b>	Intentional inappropriate physical contact or invitations of a sexual nature Sharing of pictures or viewing sexual images	Touching another person in a sexual way, showing genitals to others, invitations of a sexual nature to others

This is taken and changed from the Currumbin State School Matrix and updated to suit our CKC.