

# Our Program

The activity program at Currumbin Kids Club is arranged around weekly projects and activities chosen by the children utilising the extensive resources in the Service. Children often choose to display their work in the Service for all to see. Some children prefer to take art and craft work home.

Activities are designed to fulfil the outcomes described in the document, "My Time, Our Place", the guideline from the Regulatory Authority for OSHC. These outcomes are:

- Having a sense of identity
- Connecting with and contributing to the world
- Having a sense of well-being
- Being confident and involved learners
- Being effective communicators

Working with the themes of 'Being', 'Belonging', 'Becoming' we create programmes unique to children and our community.

Play activities are crucial to our Service. Play is essential to the healthy development of children who should have access to a wide variety of safe, stimulating play opportunities. The program is appropriate to the developmental and leisure needs of all children attending. Equipment is checked regularly, maintained, replaced and/or updated to cater for the changing needs of children.

Our programs aims to meet our philosophy and meet the social, creative, physical, intellectual and emotional needs of the children. There is a balance of structured and unstructured activities, with children free to choose and create their own learning and play experiences. Current and culturally significant events are incorporated into the program, including visits from community people, experiences with art, music, language and food in order to ensure that children have the opportunity to explore aspects of their wider community.

The Coordinator will happily discuss any aspect of the Program. A weekly plan is posted at the Service for all staff, families and children to view.

In order to ensure that our programs are effective and deliver the values, aims and objectives of the Service, we regularly evaluate the structure, process and content programs. We actively seek feedback from parents/carers and children via the suggestion box, newsletter surveys; school-wide surveys and parent/carer information evenings.

